



Educational Outreach: *A Man's A Man*

Pre-Reading Activities: Soldiers, War, and Society

Objectives

- To activate students' background knowledge of the terms "war" and "military."
- To understand what post-traumatic stress disorder (PTSD) is and how it affects veterans.

Guiding questions

- What associations do students have when they think of the military and war?
- What effects does PTSD have on veterans?
- What might influence a veteran's choice to re-enlist?

Materials

- YouTube videos and mind-maps

Activities

i. **Brainstorming activity**

- *What do you associate with the words "military" and "war"? Complete the 2 mind-maps.*



ii. **Watch the following clip on YouTube**

- *What are some of the values that are being mentioned?*
Does the video appeal to you? If so, why or why not?

http://www.youtube.com/user/UnitedStatesNavy?v=6DriBYQvG_4&lr=1

- *What do you personally believe to be most peoples' reason to enlist in the armed forces?*

Feel free to share personal anecdotes!

iii. Back to your mindmap

- What did you associate with the word "war"?

Do you believe the benefits of being part of the armed forces outweigh the dangers of war?

iv. Post-traumatic stress disorder (PTSD)

- Watch the following video and write a short essay about what you think PTSD could be?

<http://www.youtube.com/watch?v=QAa3FjKxxOE>

- Using internet sources (Google, YouTube, ...) try to find out as much as possible about PTSD in veterans.

These links might be helpful:

<http://www.youtube.com/user/VeteransMTC?v=SqjwV-lsVEs>

<http://www.youtube.com/watch?v=ssZ-yRS7Hlc&feature=related>

v. Reenlistment?

- Why do you think people choose to reenlist? Share some thoughts with your peers and then watch the video. Compare your thoughts with what you learned from the video!

<http://www.youtube.com/watch?v=rVy7xOJKVFY&feature=fvsvr>

"But whether on the scaffold high Or in the battle's van, The fittest place where man can die Is where he dies for man!" Michael J. Barry