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2 **1. Recent trends in multilingual computational**
3 **lexicography**
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7 *Hans C. Boas*
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11 **1. Introduction**
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13 Computational lexicography encompasses the computational methods and
14 tools designed to assist in various lexicographical tasks, including the
15 preparation of lexicographical evidence from many sources, the recording
16 in database form of the relevant linguistic information, the editing of lex-
17 icographical entries, and the dissemination of lexicographical products
18 (see Atkins and Zampolli 1994).¹ One of the results of computational lex-
19 icography is a dramatic enhancement of Natural Language Processing
20 (NLP) systems through richer machine-readable dictionaries (Boguraev
21 and Briscoe 1989). One early example is the machine-readable version of
22 the Longman Dictionary of Contemporary English (henceforth: LDOCE;
23 Procter 1978), which turned out to be particularly useful for NLP research
24 because it offered detailed subcategorizations of major word classes (see
25 Amsler 1980, Michiels 1982, Ooi 1998, and Fontenelle 2008).

26 While the emergence of machine-readable dictionaries (MRDs) also
27 facilitated the conception, compilation, and updating of dictionaries for
28 human consumption (Makkai 1980, McNaught 1988), many of the tradi-
29 tional problems of lexicography remained. For example, Atkins (1993: 38)
30 points out that “most machine-readable dictionaries were person-readable
31 dictionaries first.” As such, MRDs are often troubled by a variety of prob-
32 lems: omission of explicit statements of essential linguistic facts (Atkins,
33 Kegl, and Levin 1986), unsystematic compiling of one single dictionary,
34 ambiguities within entries, and incompatible compiling across dictionaries
35 (Atkins and Levin 1991). Such problems – as well as new insights – lead
36 lexicographers to revise and restructure MRDs, as, for example, has been
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39 1. For an overview of theoretical and practical aspects of lexicography, see
40 Zgusta (1971), Landau (1989), Béjoint (1994/2001), Svensen (1993), Green
(1996), Hartmann and James (1998), Benson (2001), and Fontenelle (2008).

1 done with the second edition of the LDOCE (Summers 1987) to facilitate
2 its access and use. Despite these issues, MRDs became more widespread
3 during the 1980s, both for human consumption and for machine use.
4 Among the dictionaries made available in machine-readable form were the
5 Collins English Dictionary (1986), the Webster's New World Dictionary
6 (1988), the Oxford Advanced Learner's Dictionary (1989), and the Collins
7 Cobuild English Language Dictionary (1987). Moreover, machine-readable
8 versions of bilingual dictionaries were developed by several publishers, such
9 as the Collins-Robert English-French dictionary (Atkins and Duval 1978).
10 In subsequent years, computational linguists became increasingly inter-
11 ested in developing multilingual lexical resources for a variety of NLP
12 applications, such as machine translation and information extraction.

13 In this chapter I trace the development of multilingual computational
14 lexicography by covering the period that stretches from the early years to
15 the start of the 21st century. First, I offer a brief account of early machine-
16 readable multilingual lexical resources. In providing this outline, I do
17 not address the many issues raised by theoretical linguistics about the
18 design of mono- and multilingual computational lexical resources (for an
19 overview, see, among others, Atkins and Zampolli 1994, Fontenelle 1997,
20 Heid 1997/2006, Ooi 1998, Calzolari et al. 2001, and Altenberg and
21 Granger 2002). Then, I briefly discuss a number of research initiatives of
22 the 1980s and 1990s that aimed at developing more comprehensive multi-
23 lingual lexical databases with more semantic information. In this connec-
24 tion, I touch on the increased use of electronic corpora and different theo-
25 retical approaches underlying the design of these resources. I next provide
26 an overview of the workflow and design of the FrameNet project, whose
27 outcome, the FrameNet lexical resource for English, forms the basis for
28 the multilingual FrameNets discussed in this volume. Finally, I discuss
29 the development of FrameNets for other languages and compare their de-
30 sign, methods, workflow, tools, and resources used to develop them.

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32

33 **2. The emergence of multilingual lexical databases**

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35 The first systematic efforts to produce multilingual MRDs date back to
36 the beginnings of machine translation (MT) in the 1940s when words
37 were organized in lists according to alphabetical order. The source lan-
38 guage words were encoded on one side and the target language words on
39 the other side of the lists (see Papegaaij et al. 1986, Ooi 1998). However,
40 this approach proved to be unsuccessful because the translation of words

1 in combination with word-order rules of the target language could not ef-
2 fectively deal with lexical ambiguity. The ensuing range of translations of
3 each potential interpretation of each word resulted in what Ramsay (1991:
4 30) characterizes as “the generation of text which contained so many op-
5 tions that it was virtually meaningless.”

6 These early exercises in developing MRDs for MT demonstrated the
7 prevalence of the “lexical acquisition bottleneck.” To develop large-scale
8 lexical resources for multilingual NLP applications, there were in principle
9 two different approaches: (1) re-using existing resources, or (2) building
10 MRDs from scratch with the help of teams of trained lexicographers.
11 Over the next decades, several efforts were aimed at creating more so-
12 phisticated MRDs using these two methodologies. In what follows, I
13 present a brief overview of a select number of these efforts to set up
14 the context for our discussion of the design of multi-lingual FrameNets
15 in sections 4–5.

16 During the 1950s and 1960s, MRDs became more structured, partially
17 due to the development of more sophisticated syntactic parsing techniques
18 and the newly emerging designs of MT systems that made principled dis-
19 tinctions between linguistic rules, the grammar, and the lexicon (Lehmann
20 1998). One system that employed such a design was the METAL transla-
21 tion system developed by the Linguistics Research Center at the Univer-
22 sity of Texas at Austin beginning in the 1960s, whose development contin-
23 ued (with various modifications) until the 1990s (see Slocum 2006). To
24 produce German-to-English translations, the system relied on monoling-
25 ual dictionaries for English and German that were largely created from
26 scratch, each containing about 10,000 entries. The entries in the METAL
27 dictionary were indexed by canonical form (the usual spelling one finds in
28 a printed dictionary) (Bennett and Slocum 1985). For the input of lexical
29 entries, a lexical default program was developed that allowed the lexico-
30 graphers to specify only minimal information about a particular entry such
31 as root form and lexical category. The program then heuristically encoded
32 most of the remaining necessary features and values. The METAL lexicon
33 included detailed morpho-syntactic information about part of speech, in-
34 flectional class, gender, number, mass vs. count noun, and gradation.
35 With respect to syntax, the lexicon specified the subcategorization frame
36 and the types of auxiliaries. On the semantic side, the METAL lexicon
37 provided only minimal information, namely about the semantic type and
38 the domain (Calzolari et al. 2001: 108–109). The resulting MRD was
39 somewhat limited in scope – it was originally developed for technical
40 translations from German to English – but its minimal entry structure

1 was consistent and provided the types of information needed for the task
2 at hand.

3 Starting in the early 1980s, the European Community funded a number
4 of multi-lingual NLP projects that relied on MRDs. For instance, the EU-
5 ROTRA project (Johnson et al. 1985) was aimed at developing a state-of-
6 the-art transfer based MT system for the seven, later nine, official lan-
7 guages of the European Community in order to reduce the amount of
8 time and money spent on the manual translation of documents. In con-
9 trast to the older SYSTRAN MT system, which relied heavily on lexical
10 information and only involved minor support for rearranging word order
11 (Gerber and Yang 1997), dictionaries generally played a secondary role in
12 EUROTRA, while grammatical modules were accorded primacy (Alberto
13 and Bennett 1995, Johnson et al. 2003). To keep transfer between lan-
14 guages as simple as possible, operations were reduced to a minimum. In
15 the lexicon, this meant that sense distinctions were identified during the
16 monolingual analysis, while the bilingual resources made use of sense
17 distinctions to relate two lexical entries as translational equivalents. To
18 distinguish different senses, EUROTRA primarily relied on information
19 about argument structure differences, semantic typing of heads, and se-
20 mantic typing of arguments (see Calzolari et al. 2001: 93). In the following
21 section I discuss various projects that incorporated significantly more
22 semantic information in their multilingual lexical databases than those
23 reviewed above.

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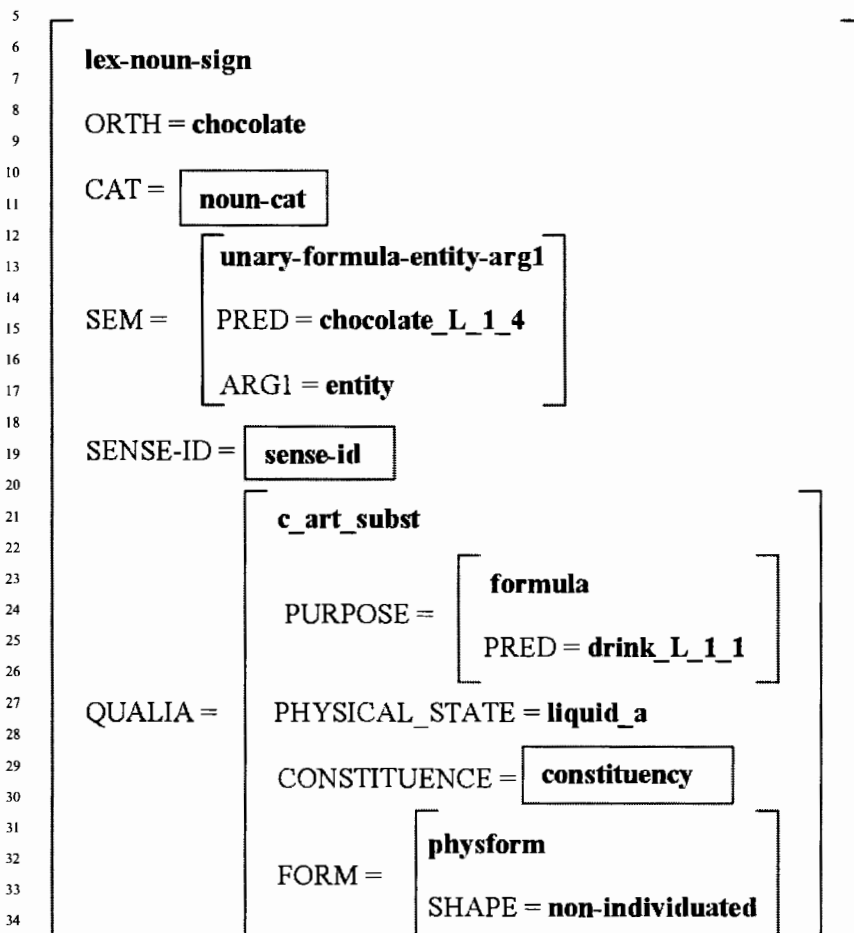
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26 **3. The focus on semantic information in multilingual lexical databases**

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28 During the 1990s, the European Commission explored ways to construct
29 multilingual lexical knowledge bases from machine-readable versions of
30 conventional dictionaries to increase the amount of lexical detail available
31 for multilingual NLP applications at a reasonable cost. To this end, the
32 Research Programs formulated by the Commission made funds available
33 for the ACQUILEX project (Calzolari and Briscoe 1995), which extracted
34 lexical information from multiple MRDs in a multilingual context for
35 English, Dutch, Italian, and Spanish. The goal was the creation of a
36 unique integrated multilingual lexical knowledge base that was maximally
37 re-usable and that was rooted in a common conceptual/semantic structure
38 (Calzolari 1991). This structure was then linked to individual word senses
39 of the languages and was intended to be rich enough to allow for a deep
40 processing model of language (Zampolli 1994). In addition, for each word

1 sense the lexical knowledge base (LKB) contained phonological, morpho-
 2 logical, syntactic, and semantic/pragmatic information capable of deploy-
 3 ment in the lexical components of a wide variety of practical NLP sys-
 4 tems. Figure 1 illustrates the structure of an entry in the LKB.



35
 36 *Figure 1.* The LKB entry for *chocolate* (Copestake 1992)

37
 38 Figure 1 shows that more detailed semantic information played an im-
 39 portant role in ACQUILEX. Pustejovsky's (1995) concept of "qualia
 40 structure" (labeled QUALIA in Fig. 1) served as a theoretical backbone

1 for capturing semantic information and for compiling lexical entries for
2 the project. More specifically, ACQUILEX lexicographers relied on gen-
3 eral conceptual templates whose argument slots contain attributes such as
4 agent, set_of, location, used_for, cause_of, color, etc. (for details, see Fon-
5 tenelle 1997: 13).²

6 Another project funded by the European Commission was EUROTRA-
7 7 (Heid and McNaught 1991), which studied the feasibility of creating
8 large scale shareable and reusable lexical and terminological resources.
9 The project followed up on a 1986 workshop on *Automating the Lexicon:
10 Research and Practice in a Multilingual Environment* (known as the *Gros-
11 seto Workshop*), which showed that there was a growing need for standar-
12 dized and reusable lexical descriptions that could be employed independ-
13 ently of the theoretical framework used for grammatical description (see
14 also Zampolli 1991 and Walker et al. 1995). Focusing on the standards
15 for orthography, phonology, phonetics, morphology, collocation, syntax,
16 semantics, and pragmatics, EUROTRA-7 investigated a broad range of
17 diverse sources of lexical materials as well as different applications relying
18 on lexical components. At the same time the project studied how different
19 theoretical frameworks required various types of information, as well as
20 depth and coverage of descriptions. This investigation resulted in a de-
21 tailed list of diverging and converging needs, which led to a methodologi-
22 cal recommendation for future actions towards developing specifications
23 for reusable linguistic resources. More specifically, the project found that
24 although different theoretical approaches basically described the same
25 facts, they made different generalizations using varying descriptive devices
26 (see Heid et al. 1991).

27 To provide the various frameworks with reusable lexical and termino-
28 logical data, EUROTRA-7 recommended going back to the most fine-
29 grained observable differences and phenomena.³ This methodology would
30 provide extremely detailed linguistic descriptions that would allow the
31 statement of explicit and reproducible criteria for each observable differ-
32 ence. Representing the data in a problem-oriented high-level formalism
33 such as typed feature structures would thus create a common data pool
34 that could form the center of a model consisting of three main areas:
35 acquisition, representation, and application. The recommendations pro-
36

37 2. For details on the LKB, see Copestake (1992) and Copestake and Sanfilippo
38 (1993).

39 3. Other projects building on the recommendations of EUROTRA-7 were
40 MULTILEX (MULTILEX 1993), and GENELEX (Antoni-Lay et al. 1994).

1 duced by EUROTRA-7 were significant for the development of future
2 multilingual lexical resources because they explicitly described (1) the ini-
3 tial specifications needed for a model of a reusable lexicon, and (2) the
4 need for standardized formats allowing researchers from academia and in-
5 dustry to use the same lexical resources for a variety of applications, re-
6 gardless of their theoretical backgrounds.⁴

7 One of the follow-up projects to EUROTRA-7 was EAGLES (*Expert*
8 *Advisory Group on Language Engineering Standards*), which started in
9 1993 with the specific aim to define standards and prepare the ground for
10 future standard provisions. From the outset, EAGLES was not only con-
11 cerned with standardization of multilingual computational lexicons, but
12 also grammar formalisms, evaluation and assessment, and spoken lan-
13 guage. The EAGLES working group on computational lexicons resulted
14 in a series of recommendations for devising standardized architectures for
15 multilingual lexicons.⁵ These recommendations were instrumental in the
16 design of the PAROLE-SIMPLE lexicons for twelve European languages
17 (Calzolari et al. 2001: 83), including the semantic lexicons with about
18 10,000 word meanings. To capture the various dimensions of word mean-
19 ing, the semantic representation relied on an extension of Pustejovsky's
20 (1995) "qualia structure", which was used as a representational device for
21 expressing the multi-dimensional aspect of word meaning. The semantic
22 layer (SIMPLE) provided a common library of language independent
23 templates, which represented blueprints for any given type to reflect the
24 conditions of well-formedness and to provide constraints for lexical items
25 belonging to that type (Calzolari et al. 2001: 83). The SIMPLE model in-
26 tegrated three types of formal entities, as shown in Figure 2.

27 The central formal entity was the SemU (semantic unit). It was used to
28 encode word senses as semantic units and could be identified as a semantic
29 type in the ontology, in combination with other types of information that
30 helped to identify a word sense (in addition to distinguish it from other
31 senses of the same lexical item). While SemUs were language specific,
32 those which identified the same sense in different languages were assigned
33 the same semantic type (Calzolari et al. 2001: 83). The second formal en-
34 tity in the SIMPLE model was the (Semantic) Type, which represented the
35 semantic type assigned to SemUs. The four semantic types were organized

37 4. See <http://www.ilc.cnr.it/EAGLES96/edintro/node11.html>.

38 5. See <http://www.ilc.cnr.it/EAGLES96/browse.html#wg2> and <http://www.ilc.cnr.it/EAGLES96/EAGLESLE.PDF> for details on the recommendations cre-
39 ated by EAGLES.
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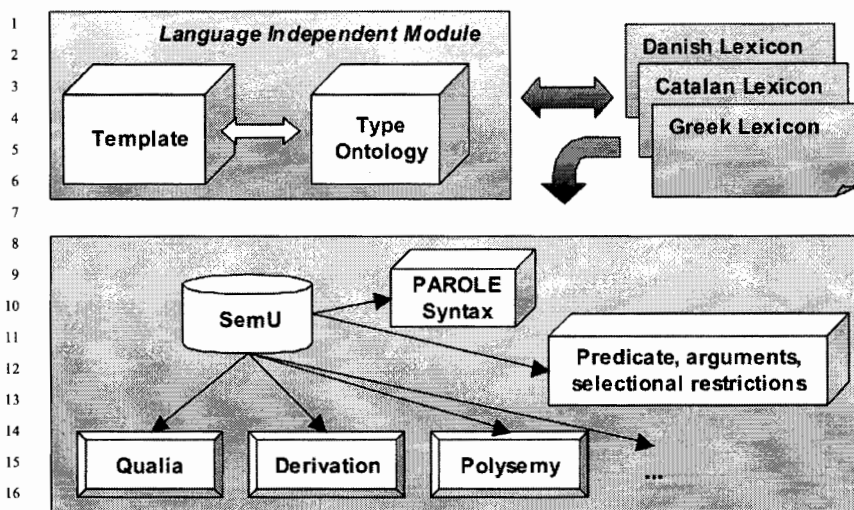


Figure 2. Structure of SIMPLE (Calzolari et al. 2001: 85)

in terms of Pustejovsky's (1995) qualia structures, which in turn were characterized in terms of type-defining information and additional information. The third formal entity was the Template, a schematic structure used by lexicographers to guide, harmonize, and facilitate the encoding of lexical items. The Template stated the semantic type in combination with additional information such as domain, semantic class, gloss, predicative representation, argument structure, polysemous classes, etc. (Calzolari et al. 2001: 83).

The EAGLES initiative and the PAROLE-SIMPLE projects laid much of the groundwork for another initiative for standardizing multilingual lexical resources, namely ISLE (*International Standards for Language Engineering*). One of the outcomes of the ISLE project was a list of detailed suggestions for best practices in the creation and structuring of multilingual lexical entries. At the center of this effort was the MILE (the Multilingual ISLE Lexical Entry), which was envisaged as highly modular and layered. The modularity concept is important in two respects. First, the horizontal level allows independent but linked modules to target different dimensions of lexical entries. Second, the vertical level presumes a layered organization that allows for different degrees of granularity of lexical descriptions, so that both "shallow" and "deep" representations of lexical

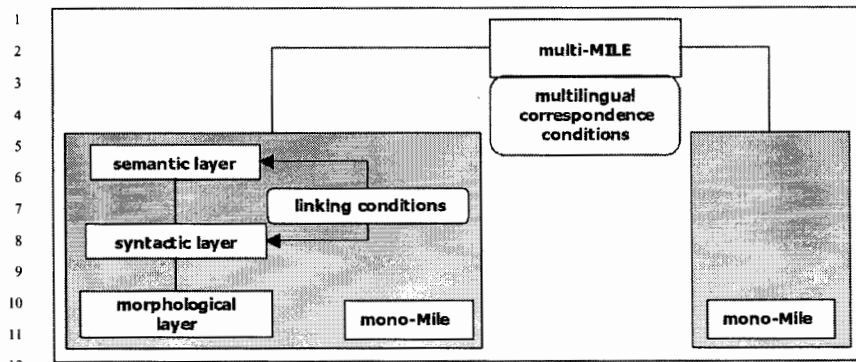


Figure 3. Organization of multi-MILE (Calzolari et al. 2003: 74)

items can be captured. According to the MILE specifications, this feature makes the adoption of different styles and approaches to the lexicon used by existing multilingual systems possible (Calzolari et al. 2003: 8). The organization of MILE, shown in Figure 3, consisted of two modules at the top level, namely mono-MILE, which specified monolingual lexical representations, and multi-MILE, which defined multilingual correspondences. Since space does not permit a full discussion of the MILE (see Calzolari et al. 2003 for full details), consider Figure 3 as an illustration of how each monolingual entry consisted of independent modules providing morphological, syntactic, and semantic information. According to Calzolari et al. (2003: 74), the advantage of this architecture was that it allowed multilingual resource development through the integration of monolingual computational lexicons. This meant that “source and target lexical entries can be linked by exploiting (possibly combined) aspects of their monolingual descriptions.”

While the multi-MILE architecture also allowed for the enrichment of syntactic and semantic information that may be lacking in original monolingual lexicons, the authors pointed to a few issues that remained problematic, especially the proper characterization of collocational information and of multi-word expressions. Another important point is the authors’ observation that semantic information have “often remained outside standardization initiatives, and nevertheless have a crucial role at the multilingual level” (Calzolari et al. 2003: 74). To lay out the relevant issues surrounding the integration of semantic information in multilingual lexical resources, I now turn to two projects funded by the European

1 Commission that focused on this important task, namely EuroWordNet
 2 and DELIS. This overview sets the stage for the discussion in section 3 of
 3 how semantic information is encoded in FrameNet, which serves as the
 4 basis for the multi-lingual FrameNets discussed in this volume.

5 During the late 1990s, EuroWordNet (Vossen 1997, Peters et al. 1998)
 6 developed a multilingual lexical database connecting independently created
 7 WordNets for eight European languages through an unstructured Inter-
 8 Lingual-Index (ILI). Each of the individual WordNets was structured
 9 along the lines of the original Princeton WordNet for English (Fellbaum
 10 1998), where semantic information is encoded in great detail in the form
 11 of lexical semantic relations between synonym sets (the *synsets*, see Miller
 12 et al., 1990) such as hyponymy, antonymy, meronymy, etc. (see Cruse
 13 1986). In EuroWordNet, each language-specific WordNet is an autono-
 14 mous language-specific ontology where each language has its own set of
 15 concepts and lexical-semantic relations based on the lexicalization patterns
 16 of that language (Vossen 2004).⁶ As such, EuroWordNet differentiates be-
 17 tween language-specific and language-independent modules. Figure 4
 18 illustrates how a language-independent module, in this case the lexicon of
 19 ItalWordNet, is linked to an unstructured ILI and a top concept ontology.

20 The ILI provides mapping across individual language WordNet
 21 structures and consists of a condensed universal index of meaning (1024 funda-
 22 mental concepts) (Vossen 2001, 2004).⁷ Each ILI record consists of a syn-
 23 set and an English gloss specifying its meaning. Although most concepts
 24 in each WordNet are ideally related to the closest concepts in the ILI,
 25 there are four so-called equivalence relations that map between individual
 26 WordNets and the ILI (cf. Vossen 2004: 165–167). Identifying equivalents
 27 across languages with EuroWordNet requires a number of steps. One
 28 first identifies the correct synset to which the sense of a word belongs
 29 in the source language. When there is a one-to-one mapping between syn-
 30 sets and ILI-records, the equivalence relation EQ_SYNONYMY holds

32 6. In EuroWordNet, there are no concepts for which there are no words or ex-
 33 pressions in a language. In contrast, GermaNet (Hamp and Feldweg 1997,
 34 Kunze and Lemnitzer 2002), which is a spin-off from the German EuroWord-
 35 Net consortium, uses non-lexicalized, so-called artificial concepts for creating
 36 well-balanced taxonomies.

37 7. The reason for leaving the ILI unstructured is explained in Vossen et al. (1997:
 38 1) as follows: “A language-independent conceptual system or structure may be
 39 represented in an efficient and accurate way but the challenge and difficulty is
 40 to achieve such a meta-lexicon, capable of supplying a satisfactory conceptual
 backbone to all the languages.”

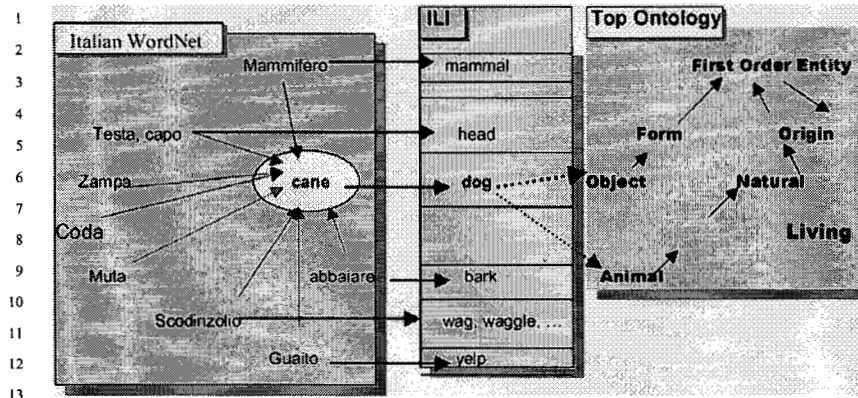


Figure 4. Portion of the ItalWordNet Lexicon for the synset {cane 1}
(Calzolari et al. 2003: 23)

and the synset meaning is mapped to the ILI (which is linked to a top-level ontology).

Finally, the corresponding counterpart is identified in the target language by mapping from the ILI to a synset in the target language. The idea behind this mapping relation is described by Vossen et al. (1997: 2) as follows:

Each synset in the monolingual wordnets will have at least one equivalence relation with a record in this ILI [...] Language-specific synsets linked to the same ILI-record should thus be equivalent across languages. The ILI starts off as an unstructured list of WordNet 1.5 synsets, and will grow when new concepts will be added which are not present in WordNet 1.5.

Whenever there is no exact one-to-one mapping that is represented by EQ_SYNONYMY, the mapping is captured by three other mapping relations, which I address only briefly. The first is EQ_NEAR_SYNONYM. It holds when a meaning matches multiple ILI-records simultaneously, when multiple synsets match with the same ILI-record, or when there is some doubt about the precise mapping. The second relation, EQ_HAS_HYPERONYM, holds when a meaning is more specific than any available ILI-record. The third relation is EQ_HAS-HYPONYM. It holds when a meaning can only be linked to more specific ILI-records (for details see Vossen (2004: 165)).

1 The level of detail with which EuroWordNet approached lexical se-
 2 mantic relations in individual languages (as well as cross-linguistically) is
 3 remarkable. Its success is reflected by the fact that a number of follow-up
 4 projects adopted this approach, such as GermaNet for German (Kunze
 5 and Lemnitzer 2002) and a number of projects under the auspices of
 6 the Global WordNet Association.⁸ The current move towards a Global
 7 WordNet Grid (GWG) (Vossen and Fellbaum, this volume) seeking to
 8 link WordNets of an even greater variety of languages with each other
 9 represents a further step towards providing more semantic information in
 10 multilingual lexical databases.

11 Another project seeking to incorporate more semantic information in
 12 multilingual lexical databases was the corpus-based DELIS project (Emele
 13 and Heid 1994).⁹ Unlike other projects, DELIS focused on the problems
 14 of lexicographic relevance and worked towards developing tools that
 15 allowed lexicographers to efficiently access corpus materials for specific
 16 descriptive tasks (see Heid 1996b). To determine the feasibility of such a
 17 corpus-based approach, DELIS developed a set of parallel monolingual
 18 lexicon fragments for English, French, Italian, Danish, and Dutch. The
 19 lexicon fragments were parallel in that (1) they covered the same fragment
 20 (the most general verbs of sensory perception and of speech), and (2) they
 21 were based on the same theoretical approaches and on comparable classi-
 22 fications and descriptive devices (Heid 1996a). Using a typed feature struc-
 23 ture system (Emele 1993), DELIS also aimed at systematically comparing
 24 and describing the interaction between syntax and semantics in the five
 25 languages. On the syntactic side, DELIS adopted a syntactic description
 26 close to that of Head-Driven Phrase Structure Grammar (Pollard and
 27 Sag 1994). On the semantic side, DELIS described lexical items in terms
 28 of Frame Semantics (see Fillmore (1985) and section 3). The dictionary ar-
 29 chitecture in DELIS exhibited three distinct characteristics. The first was
 30 that the DELIS architecture was modular. There were separate hierarchi-
 31 cal modules for each of the descriptive levels encoded, i.e. Morphosyntax,
 32 Syntax, and Semantics (see Heid 1996a: 296).

33 As Table 1 illustrates, the levels included predicate-argument structures
 34 with semantic roles, a description of subcategorized elements in terms of
 35

36 8. See http://www.globalwordnet.org/gwa/wordnet_table.htm for a list of lan-
 37 guage-specific WordNet projects.

38 9. DELIS (Descriptive Lexical Specifications and Tools for Corpus-based Lexi-
 39 con building) was funded in part by the European Union and operated from
 40 February 1993 through April 1995.

1 grammatical functions, and a description of the phrase structural con-
 2 structs through which the arguments are realized. One advantage of this
 3 approach was that the interaction between the levels could be expressed
 4 by means of relational statements, effectively implementing linking rules.
 5 This was possible because for each level-specific module there was an in-
 6 ventory of descriptive devices such as a role inventory, an inventory of
 7 grammatical functions, and an inventory of phrase types. Another advan-
 8 tage was that individual monolingual lexicons were modules which could
 9 be combined to form a multilingual lexicon (Heid 1996b).

10 *Table 1.* Summary of components and classes (Heid 1996b)

12 Construct → 13 Level ↓	Descriptive Devices	Constellations (Classes)
14 lexical semantics	ROLES	ROLE CONSTELLATIONS
15 functional syntax	GRAMM. FUNCTIONS	TOPMOST SYNTACTIC 16 CLASSES
17 categorial syntax	SYNTACTIC CATEGO- 18 RIES, PHRASE TYPES	SPECIFIC SYNTACTIC 19 CLASSES

20
 21 The second defining characteristic was that DELIS dictionaries were
 22 classificatory in that the description of each level was organized in mono-
 23 tonic multiple inheritance hierarchies of types, each type defining a class of
 24 linguistic objects from a particular point of view. This approach allowed
 25 DELIS lexicographers to define for a lexical semantic field the combina-
 26 tions of semantic roles, in combination with a syntactic subcategorization
 27 hierarchy (Heid 1996a).

28 The third central feature of DELIS was that there was neutral access to
 29 different types of lexical information. This meant that for a given lexical
 30 entry, information was flowing together from different descriptive levels
 31 without privileging any single level, thereby guaranteeing access neutrality
 32 (Heid 1996a). As Figure 5 illustrates, each descriptive level is a separate,
 33 usually hierarchical component of the lexical specifications. This means
 34 that single readings (indicated by a black dot in Figure 5) inherit from
 35 the relevant classes of each component (Heid 1996b).

36 To illustrate the structure of a DELIS entry, consider Figure 6, which
 37 represents the schema of a verb entry in the DELIS dictionary. The top
 38 section of the entry ("LEMMA") specifies the head form of the lemma.
 39 The mid-section of the entry encodes Frame Element Groups (FEGs),
 40 which combine the description of the participants (in terms of semantic

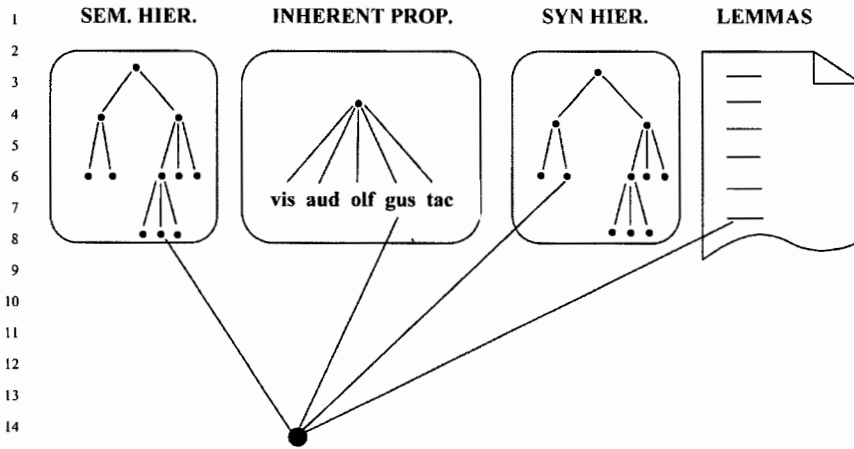


Figure 5. Access-neutrality: information from different levels flowing together, no single level privileged (Heid 1996a)

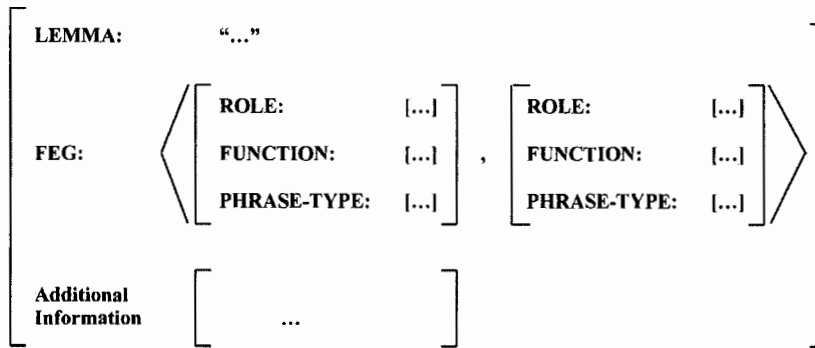


Figure 6. Schema of a verb entry in the DELIS dictionary (Heid 1996a)

roles, cf. Fillmore 1985) with a syntactic description in terms of grammatical functions (subject, direct object, etc.) and syntactic categories (Heid 1996b).

As I will show in the remainder of this chapter, the DELIS architecture is of particular interest because it implemented a number of design features that later became important for the English FrameNet project, which began its work two years after DELIS came to an end. More importantly, however, is the fact that DELIS laid much of the conceptual

1 groundwork for the design of multilingual FrameNets (see also Heid
2 1997), which are the topics of the papers in this volume.

3

4

5 **4. The emergence of multilingual lexical databases**

6

7 The FrameNet project builds on Frame Semantics, a theory developed by
8 Charles Fillmore and his associates over the past three decades. It differs
9 from other theories of lexical meaning in that it builds on common back-
10 grounds of knowledge (semantic “frames”) against which the meanings of
11 words are interpreted.¹⁰ A “frame is a cognitive structuring device, parts
12 of which are indexed by words associated with it and used in the service
13 of understanding” (Petrucci 1996: 2). The central concepts underlying
14 Frame Semantics are characterized by Fillmore and Atkins (1992: 76–77)
15 as follows.

16

17 A word’s meaning can be understood only with reference to a structured
18 background of experiences, beliefs, or practices, constituting a kind of con-
19 ceptual prerequisite for understanding the meaning. Speakers can be said to
20 know the meaning of the word only by first understanding the background
21 frames that motivate the concept that the word encodes. Within such an
22 approach, words or word senses are not related to each other directly,
23 word to word, but only by way of their links to common background frames
24 and indications of the manner in which their meanings highlight particular
25 elements of such frames.

26

27 Consider, for instance, the *Compliance* frame, which is evoked by
28 several semantically related words such as *adhere*, *adherence*, *comply*, *com-*
29 *pliant*, and *violate*, among others (Johnson et al. 2003). The *Compliance*
30 frame represents a kind of situation in which different types of relation-
31 ships hold between “Frame Elements” (FEs), which are defined as situa-
32 tion-specific semantic roles.¹¹ This frame concerns ACTS and STATES_

32

33 10. For an overview of Frame Semantics, see Fillmore (1970, 1975, 1976, 1977a,
34 1977b, 1982, 1985), and Fillmore and Atkins (1992, 1994, 2000), among
35 others. Furthermore, the September 2003 issue of the *International Journal of*
36 *Lexicography* was devoted exclusively to FrameNet.

37 11. Names of Frame Elements (FEs) are capitalized. Frame Elements differ from
38 traditional universal semantic (or thematic) roles such as Agent or Patient in
39 that they are specific to the frame in which they are used to describe partici-
40 pants in certain types of scenarios. “Tgt” stands for target word, which is the
word that evokes the semantic frame.

1 OF_AFFAIRS for which PROTAGONISTS are responsible and which violate
2 some NORM(s). The FE ACT identifies the act that is judged to be in or
3 out of compliance with the norms. The FE NORM identifies the rules or
4 norms that ought to guide a person's behavior. The FE PROTAGONIST re-
5 fers to the person whose behavior is in or out of compliance with norms.
6 Finally, the FE STATE_OF_AFFAIRS refers to the situation that may violate
7 a law or rule (see Boas 2005a).

8 Applying the principles of Frame Semantics to the description and
9 analysis of the English lexicon, the FrameNet project (Lowe et al. 1997,
10 Baker et al. 1998) at the International Computer Science Institute in
11 Berkeley, California, is in the process of creating a database of lexical
12 entries for several thousand words taken from a variety of semantic do-
13 mains. Based on data from the British National Corpus and other cor-
14 pora, FrameNet identifies and describes semantic frames and analyzes
15 the meanings of words by appealing directly to the frames that under-
16 lie their meaning. In addition, it studies the syntactic properties of words
17 by asking how their semantic properties are given syntactic form (Fillmore
18 et al. 2003a: 235). Between 1997 and 2008, FrameNet defined close to
19 7,000 lexical units (LUs) (a word in one of its senses) in more than 900
20 frames.

21 The workflow of FrameNet begins by defining frame descriptions
22 (based on corpus evidence) for the words to be analyzed. Then, the follow-
23 ing steps are taken: "(1) characterizing schematically the kind of entity or
24 situation represented by the frame, (2) choosing mnemonics for labeling
25 the entities or components of the frame, and (3) constructing a working
26 list of words that appear to belong to the frame, where membership in
27 the same frame will mean that the phrases that contain the LUs will all
28 permit comparable semantic analyses" (Fillmore et al. 2003b: 297). The
29 next step focuses on finding corpus sentences in the British National Cor-
30 pus that illustrate typical uses of the target words in specific frames. Then,
31 these corpus sentences are extracted mechanically and annotated manually
32 by tagging the FEs realized in them. At last, lexical entries are automati-
33 cally prepared and stored in the database (for more details, see Fillmore
34 and Atkins 1998 and Fillmore 2003b).

35 Users accessing the FrameNet data on-line may use different types of
36 search interfaces that allow searches by lexical unit (LU) or by semantic
37 frames.¹² Lexical entries in FrameNet are structured as follows: They offer

38
39 12. This section is based on Boas (2005a). The FrameNet data can be accessed
40 online at [<http://framenet.icsi.berkeley.edu>].

1 a link to the definition of the frame to which the LU belongs, including
 2 FE definitions, and example sentences exemplifying prototypical instances
 3 of FEs. In addition, the FrameNet database includes a list of all LUs that
 4 evoke the frame, and provides for each frame-specific information about
 5 various frame-to-frame relations (e.g., child-parent relation and sub-frame
 6 relation (see Fillmore et al. 2003b)).

7 The central component of a lexical entry of a LU in FrameNet con-
 8 sists of three parts. The first provides the Frame Element Table (a list of
 9 all FEs found within the frame) and corresponding annotated corpus
 10 sentences demonstrating how FEs are realized syntactically. Note that
 11 FrameNet uses different colors to highlight each FE, making it easier to
 12 identify individual FEs. Due to formatting restrictions, FE names are not
 13 color-coded in Figures 7–9.

14 Figure 7 illustrates how FEs in the FE table and the corresponding
 15 annotated corpus sentences are displayed for the LU *comply*. In this
 16 part, words or phrases instantiating certain FEs in the annotated corpus
 17 sentences are annotated with the same FE name as in the FE table above
 18 them. This type of display allows users to identify the variety of different
 19 FE instantiations across a broad spectrum of words and phrases.

20 Notice the split of annotated corpus sentences into different groups ac-
 21 cording to different types of combinations of FEs. Numbers in the table
 22 represent the total number of annotated example sentences in FrameNet.
 23 Numbers at the beginning of each annotated example sentence represent
 24 their location in the British National Corpus. For example, in the first an-
 25 notated example sentence in Figure 7 *comply*, which is the target (“Tgt”)
 26 evoking the **Compliance** frame, occurs with the FEs **ACT**, **DEGREE**, and
 27 **NORM**, while in the second example sentence it occurs only with **ACT** and
 28 **NORM**. The numbers at the beginning of sentences show where each sen-
 29 tence occurs in the British National Corpus. FE names are displayed in
 30 terms of subscript notations following the first square bracket.

31 Next, consider Figure 8, which illustrates the second part of a lexical
 32 entry in FrameNet, namely the Realization Table of the Lexical Entry Re-
 33 port. Besides providing a dictionary definition of the relevant LU, in this
 34 case *comply*, it summarizes the different syntactic realizations of the frame
 35 elements. In the left column we find the names of different core FEs (**ACT**,
 36 **NORM**, **PROTAGONIST**, and **STATE_OF_AFFAIRS**), in the middle column we
 37 see the number of annotated example sentences in FrameNet, and in the
 38 right column we find the different types of syntactic realizations of the re-
 39 spective FEs. Consider the FE **NORM**, which appears 23 times, 21 of those
 40 times as a prepositional phrase headed by *with*, once as a definite null in-

Num	FE/LUset (sort = FE; Compliance, comply, V,)
<u>01</u>	Act + Degree + comply.V + Norm
<u>02</u>	Act + comply.V + Norm
<u>01</u>	Norm + comply.V + (Protagonist)
<u>03</u>	Protagonist + comply.V + Degree + Norm
<u>01</u>	Protagonist + comply.V + Manner + Norm
<u>10</u>	Protagonist + comply.V + Norm
<u>01</u>	Protagonist + comply.V + Norm + Time
<u>01</u>	State_of_Affairs + comply.V + Norm
<u>01</u>	State_of_Affairs + comply.V + (Norm)
<u>02</u>	comply.V + Norm + (Protagonist)
<u>23</u>	

01. : Act + Degree + **comply.V** + Norm

1. 123614: [_{<Act>} The last minute addition of the recommendation] did not [_{<Degree>} in any way] *comply*^{Tgt} [_{<Norm>} with the law] and the recommendation would be quashed.

02. : Act + **comply.V** + Norm

1. 123626: The court was told that [_{<Act>} her appearance before the registrar] was solely to *comply*^{Tgt} [_{<Norm>} with the formalities of Scots law].
2. 123758: [_{<Act>} Spending by public sector organisations] has to *comply*^{Tgt} [_{<Norm>} with complex and changing legal regulations], and is exposed to scrutiny at a number of levels.

01. : Norm + **comply.V** + (Protagonist)

1. 123932: If [_{<Norm>} this rule] is not *complied*^{Tgt} [_{<Norm>} with], the issuer is guilty of an offence, any subsequent contract etc entered into may be unenforceable and the issuer of the advertisement may face criminal charges and/or fines. [_{<Protagonist>} CNI]

Figure 7. First part of FrameNet entry for *comply*

Comply.v

Frame: Compliance

Definition: COD: act in accordance with a wish or command

The Frame elements for this word sense are (with realizations):

Frame Element	Number Annotated	Realizations(s)
Act	(3)	NP.Ext (3)
Norm	(23)	PP[with].Dep (21) DNI.-(1) NP.Ext (1) PP[to].Dep (1)
Protagonist	(18)	CNI.-(3) NP.Ext (15)
State of Affairs	(2)	NP.Ext (2)

Figure 8. FrameNet entry for *comply*, Realization Table

stantiation (DNI), once as an external noun phrase argument, and once as a prepositional phrase headed by *to* (for details see Boas 2005b).

The third part of the Lexical Entry Report summarizes the valence patterns found with a LU, that is, “the various combinations of frame elements and their syntactic realizations which might be present in a given sentence” (Fillmore et al. 2003a: 330). The third column from the left in the valence table for *comply* in Figure 9 illustrates how the FE NORM may be realized in terms of two different types of external arguments: either as an external noun phrase argument, or as an external prepositional phrase headed by *with*. Clicking on the link (in this case “3” or “1”) in the column to the left of the valence patterns leads the user to a display of annotated examples sentences illustrating the valence pattern (see Figure 7 above).¹³

13. FEs which are conceptually salient but do not occur as overt lexical or phrasal material are marked as null instantiations. There are three different types of null instantiation: Constructional Null Instantiation (CNI), Definite Null Instantiation (DNI), and Indefinite Null Instantiation (INI). See Fillmore et al. (2003b: 320–321) for more details.

1 **Valence Patterns**

2 These frame elements occur in the following syntactic patterns:

3

4

Number Annotated	Patterns		
3 TOTAL	Act	Norm	
(3)	NP Ext	PP[with] Dep	
1 TOTAL	Norm	Norm	Protagonist
(1)	NP Ext	PP[with] Dep	CNI -
16 TOTAL	Norm	Protagonist	
(2)	PP[with] Dep	CNI -	
(14)	PP[with] Dep	NP Ext	
1 TOTAL	Norm	Protagonist	Protagonist
(1)	PP[with] Dep	NP Ext	NP Ext
2 TOTAL	Norm	State_of_Affairs	
(1)	DNI -	NP Ext	
(1)	PP[to] Dep	NP Ext	

27

28 *Figure 9.* Partial FrameNet entry for *comply*, Valence Table

29

30

31 FrameNet differs from other approaches to lexical description such as

32 WordNet (Fellbaum 1998) in that it makes use of independent organiza-

33 tional units that are larger than words, i.e., semantic frames (see also

34 Atkins 2002, Ohara et al. 2003, Boas 2005b, Atkins and Rundell 2008). As

35 such, FrameNet facilitates a comparison of the comprehensive lexical de-

36 scriptions and their manually annotated corpus-based example sentences

37 with those of other LUs (also of other parts of speech) belonging to the

38 same frame. Another advantage of the FrameNet architecture lies in the

39 way lexical descriptions are related to each other. Using detailed semantic

40 frames which capture the full background knowledge evoked by all LUs

1 of the same frame makes it possible to systematically compare and contrast
2 their numerous syntactic valence patterns (see Atkins 2002, Boas 2005a).

3
4
5 **5. The structure and development of multilingual FrameNets**

6
7 I now turn to an outline of the individual chapters in this volume. The
8 main chapters provide a state-of-the-art implementation of the FrameNet
9 methodology for the description and analysis of languages other than
10 English. The FrameNets for other languages described in this volume
11 vary from the original Berkeley FrameNet in the following points:

- 12 (1) Projects such as SALSA (see Burchardt et al., this volume) are inter-
13 ested in full-text annotation of an entire corpus instead of finding
14 isolated corpus sentences to identify lexicographically relevant infor-
15 mation as is the case with the Berkeley project, Spanish FrameNet
16 (see Subirats, this volume), or the Romance FrameNet initiative;¹⁴
17 (2) FrameNets use different types of resources as data pools. That is, be-
18 sides exploiting a mono-lingual corpus as is the case with Japanese
19 FrameNet (see Ohara, this volume), projects such as French Frame-
20 Net (Pitel, this volume) also employ multi-lingual corpora and other
21 existing lexical resources (see Fontenelle, this volume);
22 (3) FrameNets for other languages differ in the tools for corpus searches
23 and annotation. While the Japanese and Spanish FrameNets choose
24 to adopt the Berkeley FrameNet software (Baker et al. 2003) with
25 slight modifications, others such as SALSA develop their own to con-
26 duct semi-automatic annotation on top of existing syntactic anno-
27 tations found in the TIGER corpus, or they integrate off-the shelf
28 software packages as is the case with French FrameNet or Hebrew
29 FrameNet (Petruck, this volume);
30 (4) FrameNets focus on different semantic domains. While the majority
31 of non-English FrameNets aim to create databases with broad cover-
32 age, other projects such as the *Kicktionary* (Schmidt, this volume)
33 focus on specific lexical domains such as football language or termi-
34 nology from bio-technology (see Dolbey et al. 2006);
35 (5) To produce parallel lexicon fragments for other languages, projects
36 utilize different methodologies. While German FrameNet (Boas 2001,
37 2002) and Japanese FrameNet (Ohara, this volume) rely on manual

38
39
40 14. See <http://www.icsi.berkeley.edu/~vincenzo/rfn/index.html>.

1 annotations, French FrameNet and BiFrameNet (Fung and Chen
2 2004) use semi-automatic and automatic approaches to create paral-
3 lel lexicon fragments for French and Chinese.

4
5 To highlight the similarities and differences between the Berkeley
6 FrameNet and other FrameNets, this volume is divided into four thematic
7 sections. Chapters 1–3 offer an introduction to the basic concepts underly-
8 ing the development of FrameNets for other languages, further expanding
9 the initial proposals emerging from the DELIS project discussed in the
10 previous section (Heid 1996a). Fontenelle’s chapter *A bilingual lexical*
11 *database for Frame Semantics* (a reprint of his 2000 *International Journal*
12 *of Lexicography* paper) demonstrates how a FrameNet-type lexical data-
13 base can be derived from an existing bilingual English-French dictionary.
14 This contribution is significant, because it is the first to suggest (1) using
15 the collocational information contained in the Collins-Robert bilingual
16 machine readable dictionary to derive parallel lexicon fragments, and (2)
17 combining Fillmore’s Frame Semantics (Fillmore 1985) with Mel’čuk’s
18 lexical functions (Mel’čuk et al. 1988) in order to identify core frame ele-
19 ments, together with their syntax (see Alonso-Ramos 2003 and Bouveret
20 and Fillmore 2008 for similar approaches). Fontenelle also shows how
21 the database organization of the computational database makes it possible
22 to readily access combinatorial information that is implicit and relevant to
23 translation.

24 Boas’ chapter *Semantic frames as interlingual representations for multi-*
25 *lingual lexical databases* (a reprint of his 2005 *International Journal of*
26 *Lexicography* paper) first discusses some of the key problems in the con-
27 struction of multi-lingual lexical databases, such as polysemy, differences
28 in syntactic and semantic valence patterns, differences in lexicalization
29 patterns, and measuring paraphrase relations and translation equivalents.
30 Based on the architecture of the English FrameNet database (Fillmore et
31 al. 2003), it then suggests how FrameNet tools can be re-used to construct
32 FrameNets for Spanish, German, and Japanese. Comparing some parallel
33 Spanish lexicon fragments that result from this workflow, Boas’ chapter
34 demonstrates how parallel FrameNet entries differ from those of other
35 multilingual lexical databases: (1) they provide for each entry an exhaus-
36 tive account of the semantic and syntactic combinatorial possibilities of
37 each lexical unit; (2) they offer for each entry semantically annotated exam-
38 ple sentences from large electronic corpora, and (3) by employing semantic
39 frames as interlingual representation, the parallel FrameNets make use of
40 independently existing concepts that can be empirically verified.

1 Schmidt's *The Kicktionary – a multilingual lexical resource of foot-*
2 *ball language* directly implements the ideas proposed by Boas in the previ-
3 ous chapter. Schmidt describes the creation of an experimental tri-lingual
4 FrameNet database (English-German-French) for a specific lexical do-
5 main, namely soccer (football) words. This FrameNet-type approach is
6 different from other FrameNets in that it utilizes publicly available cor-
7 pora from the world soccer organization (FIFA), which are available for
8 a number of different languages. This contribution first shows how soccer
9 texts in different languages are prepared for cross-linguistic comparison
10 using a keyword-in-context program for parallel corpora. Then, it dis-
11 cusses how different lexicalization patterns found in the three languages
12 influence the creation of parallel lexicon-fragments for soccer words, using
13 FrameNet tools. Finally, this chapter addresses the question of polysemy
14 and coverage of specific word senses (technical vocabulary) when dealing
15 with domain-specific words in the creation of multi-lingual FrameNets.

16 Chapters 4–6 describe the different methods used for creating broad-
17 coverage FrameNets for typologically diverse languages. While the Span-
18 ish, Japanese, and Hebrew FrameNet projects adopted the design and
19 workflow of the original Berkeley FrameNet, they each differ with respect
20 to the types of resources and tools used. They also vary in that each proj-
21 ect has to address language-specific issues such as lexicalization patterns
22 or frame composition. The discussion of a variety of language-specific
23 phenomena demonstrates that it is not always possible to straightfor-
24 wardly create parallel lexicon fragments on the basis of English FrameNet
25 frames and lexical entries alone.

26 Subirats' chapter *Spanish FrameNet: A frame semantic analysis of the*
27 *Spanish lexicon* demonstrates the re-usability of the English FrameNet
28 tools for the creation of a lexical database for Spanish verbs, nouns, and
29 adjectives. It first discusses the compilation of a 300-million word corpus
30 (including both New World and European Spanish texts) for annotation
31 purposes and the tagging of the corpus. It then describes the output of a
32 tagger, which is a set of deterministic automata, one per corpus sentence,
33 whose transitions are tagged with the lexical and morphological informa-
34 tion of the word form in the electronic dictionary. Finally, it explains the
35 extraction and subcorpora creation processes which provide annotators
36 with examples of each possible syntactic configuration in which a lexical
37 item can occur. Part two of Subirats' chapter shows how the English-
38 based FrameNet tools (annotation software and database structure) are
39 re-used for the creation of Spanish lexical entries, and how parallel lexical
40 entries can be linked to each other. Finally, part three analyzes differences

1 in lexicalization patterns in the communication and motion domains in
2 order to show how such linguistic differences influence the design of the
3 Spanish FrameNet database.

4 Ohara's *Frame-based contrastive lexical semantics in Japanese Frame-*
5 *Net: The case of 'risk' and 'kakeru'* explains the tools, resources, and work-
6 flow of the Japanese FrameNet project, which aims at creating a Japanese
7 lexicon based on Frame Semantics. It first discusses in detail a number
8 of technical issues that arise when re-using English FrameNet tools for
9 the description of a non-Indo-European language: compilation of a Japa-
10 nese corpus suitable for annotation purposes, assignment of morphologi-
11 cal and sentence boundaries, and development of an annotation tool for
12 Japanese. Then, the chapter addresses some of the linguistic problems
13 with applying frame-semantic categories to the description of Japanese:
14 (1) how to identify and capture multiple senses and uses associated with
15 a single form, (2) how to deal with recognized differences in senses and
16 conditions of use among verbs related in meaning, and (3) how to create
17 Japanese-specific frames for cases in which English-based frames are not
18 fine-grained enough to capture some of the relevant semantic distinctions
19 made in Japanese. Finally, the paper shows how Japanese lexicon frag-
20 ments can be systematically linked to their English counterparts.

21 Petruck's chapter *Typological considerations in constructing a Hebrew*
22 *FrameNet* illustrates the challenges faced when creating a FrameNet re-
23 source for a Semitic language. It first discusses how Hebrew FrameNet is
24 aimed at documenting the range of semantic and syntactic combinatorial
25 possibilities (*valences*) of each word in each of its senses by annotating ex-
26 ample sentences and compiling the results for display. It then examines
27 how full-text annotation of frame evoking elements (FEEs) for an existing
28 newspaper corpus are created in order (1) to develop the infrastructure for
29 using the FrameNet Desktop for the analysis of Hebrew texts and (2) to
30 investigate at what level of linguistic description and computational repre-
31 sentation the lexicon of contemporary Hebrew can be characterized in the
32 same terms as the lexicon of English, thereby necessarily considering the
33 matter of transferability of FrameNet machinery to a language other
34 than English. The investigation of how events and scenarios are expressed
35 through the same or different frames illustrate the different lexicalization
36 patterns of Hebrew and English (Talmy 2000), thus contributing to cross-
37 linguistic studies as well.

38 Chapters 7–8 address the question of how parts of the FrameNet work-
39 flow can be automated when creating FrameNets for other languages.
40 This is an important issue because the current workflow of the Berkeley

1 project is time and labor intensive due to its reliance on the manual cre-
 2 ation of frames as well as the manual annotation of corpus examples.¹⁵
 3 The chapter *Using FrameNet for the semantic analysis of German: annota-*
 4 *tion, representation, and automation* by Burchardt et al. discusses the tools,
 5 workflow, annotation practices, and goals of the *Saarbrücken Lexical*
 6 *Semantics Acquisition (SALSA)* Project, which creates a FrameNet-type
 7 lexical database for German. One of the significant outcomes of SALSA
 8 is that the English frames and FEs developed by the Berkeley project for
 9 English can be re-used fortuitously to describe German predicate-argu-
 10 ment structures. SALSA differs from the English FrameNet design and
 11 workflow in that it annotates all frame-evoking words in an entire corpus
 12 (the German TIGER corpus) thereby maximizing both annotation consis-
 13 tency and coverage. This is in contrast to the Berkeley FrameNet, which
 14 focuses on lexicographically relevant examples from the BNC. The chap-
 15 ter details the treatment and annotation of limited compositionality phe-
 16 nomena such as support verb constructions, idioms, and metaphors. This
 17 chapter also demonstrates how SALSA investigates several options for
 18 acquiring a semantic lexicon semi-automatically, including shallow se-
 19 mantic parsing. Finally, this chapter addresses some typological differ-
 20 ences (vagueness, ambiguity, verb class membership, cross-linguistic para-
 21 phrase modeling, etc.) that arise when applying English-based semantic
 22 frames to the description of German words.

23 Pitel's chapter on *Cross-lingual labeling of semantic predicates and roles:*
 24 *A low-resource method based on bilingual l(atent) s(ematic) a(nalysis)*
 25 examines how existing FrameNet tools (annotation software and database)
 26 can be adapted for the creation of a French FrameNet. Besides discussing
 27 linguistic-typological and technical issues that arise during this process, this
 28 chapter focuses on the question of how the modified tools and resulting lex-
 29 ical entries for French can be re-used for other Romance languages such as
 30 Italian, Romanian, Portuguese, and Catalan, which are currently being an-
 31 alyzed by the Romance FrameNet consortium (inspired by MultiSemCor).
 32 The goal of this effort is to (1) create a consistent aligned and frame-anno-
 33 tated multi-lingual corpus; (2) highlight cross-language regularities, and
 34 structural intra- and extra-typological idiosyncrasies; (3) create a semanti-
 35 cally indexed translation memory and an inverse multi-lingual dictionary;
 36 (4) create one of the first freely available resources that contains cross-
 37

38 15. Note that some proposals have been put forward for automatically inducing
 39 frame semantic verb classes in English (see Green and Dorr 2004, Green et
 40 al. 2004).

1 languages sub-categorization and collocational mappings; (5) reuse the
2 work done on automatic role assignment and semantic parsing.

3 The last two chapters offer different perspectives on multilingual com-
4 putational lexicography that go beyond the methodology underlying the
5 various FrameNet-like projects. Farwell et al.'s *Interlingual annotation of*
6 *multilingual text corpora and FrameNet* offers a fresh look at the usability
7 of multilingual annotated corpora for inducing FrameNet-type lexicon
8 fragments for a variety of languages. The chapter describes the annotation
9 process being used in a multi-site project to create six sizable bilingual par-
10 allel corpora annotated with a consistent interlingua representation. The
11 authors examine the multilingual corpora (as well as the three stages of in-
12 terlingual representation being developed), the annotation process, and the
13 methodology for evaluation the interlingual representations. The result-
14 ing interlingual representations are then compared with the semantic frames
15 and lexical entries of the FrameNet database in order to discuss the differ-
16 ences and their implications for natural language processing tasks, such as
17 machine translation, question answering, and information extraction.

18 The final chapter *Universals and idiosyncrasies in multilingual Word-*
19 *Nets* by Vossen and Fellbaum addresses design issues surrounding the use
20 of an interlingual index for mapping between lexical databases for differ-
21 ent languages as opposed to semantic frames. Building on prior results,
22 the authors propose an extension of the EuroWordNet model (Vossen
23 1998) to cover a large number of languages (including lesser-known
24 ones), in the "Global WordNet Grid" (GWG). Vossen and Fellbaum en-
25 vision that the GWG will include an ontology as the basis for a universal
26 concept index and that it will allow the large-scale empirical investigation
27 of fundamental theoretical questions. This enterprise will eventually reveal
28 which lexicalizations are universal or idiosyncratic and how they can be
29 linked to the universal concept index. Finally, the authors offer a compar-
30 ison of the linguistic-typological differences between multilingual Word-
31 Nets and multilingual FrameNets, thereby highlighting the different goals
32 of the two approaches.

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