AllinaDay'sWeek¹

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0.Introduction

This paper presents a Frame Semantics analysis of calendric terms in English, Hebrew, and German, demonstrating the inextricable relationship between morpholog y and semantics. Here, we consider how Frame Semantics can be extended to morphological analysis.

Traditionally, the morpheme has been taken as the smallest unit of meaning in linguistic analysis, with generative word formation rules genera ting words from individual morphemes (Hockett 1954, Kiparsky 1968, Aronoff 1976, Scalise 1986). However, the traditional definition of morpheme is problematic when it comestowords containingpartsthatdonothavemeaninginisolation(so-called cranberry-morphs).For example, Bybee (1988: 128) and Waugh (1996: 257) point out that English weekday names consist of two parts, the morpheme day in combination with other units (e.g. Mon-, Tues-, Wed-), the latter of which do not encode meaning in isolation. 2 To overcome the theoretical problems associated with empty morpheme s, Bybee's (1988) alternative model regards the morphological component of the grammar as part of the lexicon.

Section one of the paper discusses Bybee's (1988) morphological anal vsis of English weekday names within her storage and processing model. Se ction two takes Bybee's approach and applies its findings to the analysis of Hebrew and German weekdaynames. We show that Bybee's approach is problematic when appliedtosetsof weekday names that do not follow a coherent morphological pattern indi cating their membership in the same class of semantically related words. In sectionthree, we propose aframesemanticanalysis, and show that a more detailed morpholo gicalanalysisreveals information about the frame structure needed for the use and inte rpretation of weekday namesinEnglish,Hebrew,andGerman.WedefinetheCalendricUnitf ramewithwords that name the different parts of the calendric cycle, both man-made and natural. In addition, by employing the frame to organize and characterizet heunderlyingconceptual structure of the Calendric Unit terms, we illustrate the effi cacy of Frame Semantics for research in contrastive lexicology. Our discussion illustrates tha t a frame-semantic approach to morphology accounts for the " cranberry-morpheme problem" straightforwardly by not considering empty morphemes in isolation. Instead, we argue that *cranberry* morphemes become interpretable because of the background frame

Grezega(2001).

ments and suggestions on an earlier version of this ation.

¹The authors are grateful to Abby C. Wright for com paper, and Olya Gurevich for bibliographical inform ²Note that diachronic aspects of the meaning sass oc consideration for a synchronic analysis in this con do not possess such knowledge. For an overview of t names, see, for example Gundel (1938), Strutynski (

iated with *Mon-*, *Tues-*, *Wed-*,etc.cannot betaken into text because speakers of modern-day English typical ly

he development of English and German weekday 1975), Zerubavel (1985), Bammesberger (1999), and

against which they are set. Finally, in section four, we summariz e our findings and suggest directions for future research for a framesemantic approach to morphose mantics.

1.Bybee's(1988)'MorphologyasLexicalOrganization'

Traditionally, morphological analyses assume the morpheme to be the meaning, and investigate the structural patterns of combining morphemes to produce words(e.g., Spencer 1991). In this view, morphological rules and lexic are located in separate compartments of the grammar. Whenever new forms are derived, a morphological rule is applied to a lexical r Kiparsky 1968).

In contrast, Bybee's (1988, 1995, 2001) storage and processing model proposes that morphology is a set of relations among words rather than a se morphemes. Hermodel sees morphology ascrucial to the organizat recognizes the intimate connection between form and meaning. that "morphological rules and lexical representations are not sepa (Bybee 1988: 125), rather they are both contained in the lexicon. The adva approachist hat the

...morphological facts of natural language are described in terms of independently necessary mechanisms of lexical storage: the ability to form networks among stored elements of knowledge and the ability to registerthefrequencyofindividualitemsandpatterns.(Bybee1988:125)

AtthecoreofBybee's approachis the idea that there are "semantic parame ters by which morphemes are organized", such as semantic fields, scripts, and lexical relations (1988: 125). Parallel to semantic organization, there are phonological connections that link stored forms. Bybee's model also includes information about the de gree of relatedness among words, "which is primarily determined by the number and type of semantic features shared" (1988: 131). The strength of the connections between words captures word-frequency effects that research has shown to be cruc ial for lexical access (e.g. Bates & McWhinney 1987, Moder 1992).

Using this approach to the analysis of English week day names, By beepoints out that *Monday*, *Tuesday*, *Wednesday*, etc., all contain the meaningful morpheme *day*. She characterizes the lexical relation between these words and the word *day* as follows:

With lexical connections we can associate the *day* sequence in these words with each other and the word *day* without requiring that the remainder of the word be meaningful. Rather the first syllable remains as part of the whole word, but it has no connections to other items. (By bee 1988:128)

A major advantage of Bybee's approach over traditional rule-based accounts is that it does not require every part of a word to contribute meaning. Phonologic aland semantic

³Matthews(1991)andStump(2001)alsoadoptapara digmmodel.

similarityofpartofaword(tootherknownwords)issufficient for interpretingunknown words and connecting a whole word to other semantically related for ms. Having discussed Bybee's explanation of the distribution of English weekday names, we now examinehowwellherproposalsfittheanalysisofweekdaynamesinotherlangua ges.

2.WeekdaynamesinEnglish,Hebrew,andGerman

A comparison of weekday names in English with those in Hebrew and G erman shows thateachofthethreelanguagesexhibits a different pattern of naming, asseen in(1). ⁴As detailed above, English weekday names follow a regular patte rn by employing the morpheme/word *day* to identify eachday.

(1)WeekdayNames

English a	Sunday I	Monday	Tuesday W	ednesday	Thursday	Friday S	aturday
Hebrew	yomrišon	omšeni	yomšliši yor	nrvi'i yomx	amiši yomši	ši	šabat
German	Sonntag	Montag	Dienstag 1	Mittwoch De	onnerstag Fre	itag Sar	nstag

For the most part, Hebrew weekday names also follow a consistent pattern, namely the noun yom-'day' followed by an ordinal number, as for example yom šliši (daythird)-'Tuesday'.Note, however, that šabat(Sabbath)-'Saturday' does not fit the regular pattern. Similarly, in German we find a pattern in which there is much regularity -i.e. most weekday names use the morpheme/word Tag-'day' to identify the day, and one exception: *Mittwoch*-'Wednesday'. Because Bybee's model relies on relatedness of forms, exceptions-i.e. those words that do not fit the pattern remain unaccounted for.

Further problems arise for Bybee's model because it does not acc ount for the common semantic background structure against which weekday names are understood. Thisisimportant when it comes to the interpretation of the so-ca lledirregularforms(e.g. German *Mittwoch* or Hebrew *šabat*). With the set of weekday names each language appeals to the concept DAY; except for German *Mittwoch* - 'Wednesday', these languagesdonotappealtotheconceptWEEK.Moreover,onlytheHe brewdataprovide d by a system an indication of the sequential ordering of the days, which is motivate external to Calendric Units, namely ordered numbers. To explicat e, we take the perspectiveoflanguagelearnersencounteringthesewordsforthefi rsttimeandconsider what the ymight conclude about the overall structure of the week basedonthenamesof thedays.

When language learners encounter the wordTuesday, they might conclude thatthereisarelationship withday, asBybeesuggests.However,theydonotknowthatthereare six other days, totaling seven days in the week, or what positionTuesday has withrespect toother possible days. Thus, nothing about the names of the daysof the week inenglish reveals information about the position aday holds within thesequence of days inthe week. As a consequence, it is also not possible to know which daysprecede and

⁴ While outside the scope of the present study, we n names in other languages of the world, specifically acculturation, as well as Zerubavel (1985) on thed

ote work on different naming patterns for weekday Brown (1989) which addresses the issue of lexical evelopmentof these words.

which days follow any particular day based on the name of that day. In short, the arbitrarinessofthesetermsismanifest.Furthermore,while itsrelationtoalargercalendricstructureisnot.TheEngl WEEK. In short, the theconceptDAY is explicit, is hterms tell us nothing about we have a start of the theconcept of the the theconcept of theconcept of the theconcept

GermanissimilartoEnglishinthatitalsoexhibitsahigh degreeofarbitrariness innaming the days of the week. Except for the word/morpheme Tag-'day' that occurs inallbutoneweekdayname,thetermsarenottransparent.Germ andiffersfromEnglish in that when language learners encounter *Mittwoch* ("middle of week") - 'Wednesday' inisolation, they can conclude that there is a concept WEEK and t hatthenamedentity falls in the middle of it. However, there is no information provided a bout the concept DAY, that the named entity is a day, or that there are six other suchentities in the week. The term *Mittwoch* is unique for following reasons: (1) it is the only weekday name whose literal meaning, given a morpheme for morpheme gloss, reveals nothing about beingaday;and(2)itistheonlyweekdaynamethatevokesthela rgerstructureofwhich *Mittwoch* is closely related to it is a part. In Bybee's terms Woche-'week', and not to Tag-'day'.

ThesituationinHebrewisworthcomparison.Forthemostpart,w eekdaynames are highly motivated based on their ordered sequence of occurrence in the week. From the perspective of the language learner, most Hebrew week day name sevoketheconcept DAY and reveal information about the position that the day holds with r espect to the precedingdays, but not about a larger structure such as WEEK. Much like *Mittwoch*, the Hebrew word šabat (Sabbath) - 'Saturday' constitutes an exception with no formal relationshiptoanyotherweekdayname.Unlike *Mittwoch*, the term *šabat* does not make referencetoanycalendricunit. Theso-calledirregularway ofnamingtheseventhdayof theweekreflectsthesignificancethatthecultureattributes tothecategory šabat, and as such,thelanguagehasaspecialwayfornamingit.

All three languages have a certain degree of arbitrariness i nthe terms that name the days of the week, as apparent from the above discussion, with Hebr greatest degree of motivation. Our interest in arbitrariness/ motivation stems from the desire to substantiate the frame, against which the meanings of these terms are unbderstood.

Such phenomena are beyond the purview of Bybee's model which is based on a notion of phonological and semantic relatedness of words. A comprehensive a count of the cross-linguistic data requires going beyond the surface formal relationships among the words and necessitates appealing to the underlying conceptual structures against which these words are understood. The following section presents an alt ernative approach to analyzing the organization of weekday names in English, Hebre w, and German.ItfirstintroducesFrameSemantics, and then gives ade finition of the Calendric UnitFrameused to account for the distribution of weekday names in the three langu ages.

3.FrameSemanticsandtheCalendricUnitFrame

In the Frame Semantics (Fillmore 1982, 1985) approach to the study of the lexicon, the frame provides the basis for the organization of the kicon. In this approach individual word senses, relationships between the senses of polysemou s words, and

relationships among semantically related words are linked via the frame. In this conception of the lexicon, there is a network of hierarchically or ganizedandintersecting frames through which semantic relationships between collections of concepts are identified. A *frame* is any system of concepts related in such a way that to unders tand any one concept it is necessary to understand the entire system; introducing any one conceptresults in all of them becoming available. In Frame Sem antics, word meaning is characterized in terms of experience-based schematizations of t he speaker's world-i.e. frames. It is held that understanding any element in a frame r equires access to an understandingofthewholestructure.

The notion can be exemplifed with the Commercial Transaction Frame . whose elements include a buyer, a seller, goods, and money. The large set of semantically relatedverbslinkedtothisframeincludes buy, sell, pay, spend, cost, and charge, eachof which evokes different aspects of the frame. The verb *buy* highlights the buyer and the goods, backgrounding the seller and the money; sellhighlights the seller and the goods, backgrounding the buyer and the money; payhighlights the buyer, the money, and the seller, backgrounding the goods, etc. Knowing the meaning of any one of these verbs requiresknowingwhathappensinacommercialtransaction, and, inace rtainsense.also meansknowingthemeaningofallofthem. The knowledge and experience structuredby the Commercial Transaction Frame provide the background and motivati on for the categories represented by the words. The words, that is, the linguis ticmaterial, evoke the frame;theinterpreterinvokestheframe.

A complete description of these and other Commercial Transaction ve rbs must also include information about their grammatical properties and the f ull range of syntacticpatternsinwhichtheycanoccur.Whatelementsofthe framearerealizedasthe subjectoftheverb, asits object, if there is one, and what will bethesurfaceformofthe other elements? Which of these elements are optional; which are obligatory? For instance, in Carlabought the computer from Sally for \$1000 the subject, *Carla*, is the the computer, is the goods; both elements are obligatory. buyer and the direct object, The optional backgrounded elements surface as oblique objects: from Sally, the seller, and *for\$1000*, themoney. While *from*istheonlyprepositionallowingtheinterpretation that Sallyistheseller, other prepositions may be used for the money-e.g. *with*.Although grammaticalinformationaboutthesyntactic-semanticvalenced escriptionofeachverbis not specified in the frame, it is deducible from the rich descripti ons of the different elementsoftheframe.

For the most part, work in Frame Semantics has focused on chara cterizing and accounting for lexical semantic phenomena, in the broadest sense , and specifically grammatical function of addresses syntactic phenomena particularly as it attends to the lexical items depending on their syntactic realization in sentence s. The present study takes a new direction by considering morphosemantics in a Frame Se mantic approach. More specifically, we take the idea of valence description on the s yntactic level and applyittothemorphological level. We suggest that providing valence descriptions for the morphological structure of words resolves the *cranberry*-morph problem. First, we describe the Calendric Unit frame in order to provide the backg round structure against

⁵TheforegoingdiscussionofFrameSemanticswasa ⁶SeeFillmore(2003)formoredetaileddiscussiono

daptedfromPetruck(1996). f *valence*.

which these words are understood. Then, we illustrate valence descriptions for the morphologyofthewordsunderconsiderationhere.

We characterize the Calendric Unit Frame as one with words tha t name the different parts of the calendric cycle, both man-made and natural . The week day names, discussed above, illustrate a man-made cycle; names for parts of theday, e.g. morning, afternoon, evening, night, etc., exemplify a natural cycle. While man-made cycles have anarbitrary, butfixed, startingpoint, there is no apriori startingpointfornaturalcycles. Onlytheimposition of a man-made cycle onto a natural cycle sets its starting point. In addition, the notion of relative time figures into the Calendric Unit frame, locating time with respect to an identifiable reference point. For example, in the expression this *coming Monday*, the modifying phrase this coming locates the time with respect to Monday. Moreover, the idea of an iterated sequence plays arole in our unders tandingof words in the Calendric Unit Frame. Our focus on the concepts DAY and W **EEK** is a reminder that the part-whole relationship also figures into this fra me. Whileknowledge of both key concepts is required for the use and interpretation of these terms, the languages differ in the degree of motivation and idiosyncrasy wit h which the weekday namesarerealizedlexically.

In English weekday names the morpheme/word day is the only meaningful unit that gives information about the frame to which the larger word be longs.Theword *day* subcategorizesforaspecifyingmorphemethatmakesmoreexplic itthedaytowhichthe word refers. In the case of cranberry morphs such as Mon-, Tues-, Wed-, etc., day combines with the cranberry morph because it has an open slot on its s ubcategorization list. Assuming knowledge of the background frame, when cranberry m orphs combine with day, they only contribute meaning about where a day is located with respecttoits temporalsequencevis-à-visotherdaysoftheweek.Suchinformationisstructuredi nthe frame, but not even addressed in Bybee's account. In contrast, when meani ngful morphemessuchas Christmasor Independence combine with day, they contribute their own meaning, since it is only the regular Calendric Unit frame that specifies the sequenceofdays.Inthecaseof Christmas, for example, the morphemes combining with dayhelptolocateaspecificdaybeingcommemorated. Thus, the vale ncedescriptionof day includes grammatical information about its realization in combinat ion with cranberry-morphs (e.g. Mon-) and independent meaningful morphemes. An analogous illustration can be offered for German: the morpheme/word Tag may be realized in combination with the bound morpheme Mon-, as in the name for the day of the week *Montag*, aswellaswithunboundmorphemes, asin Unabhängigkeitstag-'Independence Day' (where the underlined portion of the word is the free-standing noun meaning 'independence'). Similarly, in Hebrew the valence of *yom* allows the word to be realized in combination with ordinal numbers such as *šeni* - 'second', yielding forms like yom šeni - 'Monday', as well as with nouns such as *huledet* - 'birth', yielding Noun+Nouncompoundssuchas *yomhuledet* - 'birthday'. WhilethemajorityofHebrew

⁷While our description of the Calendric Unit frame may appear to be different from the one given in th e FrameNet database (http://www.icsi.berkeley.edu/~fr amenet), the two are completely compatible. The focus of the present work is the morphological stru cture of weekday names, and not the larger constructionsinwhichtheyorothertermslinkedt othisframeoccur(SeeFillmore2002forananalys isof time-whenexpressionsinEnglish). Assuch, weha velittlemoretosayaboutthenotionofRelative time here.Inaddition,sinceFrameNethasaseparateI teration frame, we have deliberately avoided saving that iterationisanelementoftheCalendricUnitframe

weekdaynamesareNoun +Adjectiveconstructions, muchofthe general Hebrew lexicon canbecharacterized interms of lexical items consisting of a (tri-consonantal) root and a pattern, as in *šabat* (Sabbath)-'Saturday', consisting of the root *ŠBT*, which incorporates the notion of stopping or resting, and the nominal pattern CaCCaC. As such, the specifics of applying a Frame Semantic approach to a language with non-concatenative morphology remain to be determined.

We now consider the concept WEEK in the three languages being e xamined. NeitherEnglishnorGermanhasasetoftermsthatstructures the week. In contrast, for themostpart, Hebrewweekdaynamesprovide information about the sequenc eofdaysin the week, knowledge of which is also structured in the frame. Nex t. we address the relationship between the concepts of DAY and WEEK. To illustrate, t he German term Mittwoch ("middle of the week") - 'Wednesday' is the only weekday name i n the languagesexaminedherewhichrevealsnothingaboutbeingaday. Inste ad, it evokes the largerstructureofwhichitisapart,WEEK.Finally,we notetheinfluenceofculturally significant categories on the naming and structuring of different pa rtsoftheweek. For instance, Hebrewuses aspecial name for the seventh day of the week,š abat(Sabbath)-'Saturday', where the language deviates from a regular and functional naming pattern. The word itself also evokes are sting frame, the Sabbath bein gadayofrest, areminder that words may be linked to more than one frame at the same time. In a similar vein, English weekend and German wochenende - 'weekend' also show that languages lexicalizesalientcategoriesofexperienceintheculture, whileatthesametimeillustrate thepart-wholerelationship(i.e.aweekendispartofaweek). Know ledgeaboutcultural conventions and practices is included in the description of the Calendric Unit Frame.

4. Summary and Directions for Future Research

In this paper we presented a Frame Semantics analysis of cale ndric terms in English, Hebrew, and German, demonstrating the inextricable relationship betw een morphology and semantics. In contrast to Bybee's (1988) approach to lexical organiz ation, we proposedtolinkandinterpretsemanticallyrelatedwordsagainsta commonbackground frame, namely the Calendric Unit Frame. The research presented here shows that the Frame Semantics approach to lexical semantics offers a unique w ay of capturing both generalizations and idiosyncrasies in the description of calendr icterms. Inaddition, by employing the frame as an analytic tool, it is possible to incl udereferencestoculturally significant categories in the lexicon. Moreover, taking the fram easauniversalcognitive structuring device provides the apparatus for analyzing semantic fields both within and across languages, thus providing a perspicuous way of characterizing cross-linguistic differences.

Future research is required to investigate extending a Frame Se mantic approach tomorphologytoanalyzeweekdaynamesinotherlanguages, aswel lastherelationships between weekday names and other terms linked to the Calendric Unit Frame. To illustrate, consider words for the temporal sequence of days *vesterday*, *today*, and tomorrow, along with their Hebrew and German counterparts, as well as day partnames in all three languages (i.e. morning, afternoon, and, evening, night). The goals of the present paper have been more modest: to set out an investigation of how a Frame Semantics approach can be employed for the study of morphology. More specifically,

much the same way that a verb has arguments that instantiat e frame elements, a morphememayalsorequire"arguments" to fillits frames lots.

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