

Pedagogical Pathways: *The Duchess of Malfi* Revenge, Part 2

Objectives

After reading *The Duchess of Malfi*, this activity can help learners to:

- Relate themselves to the text
- Use dramatic elements/discourse structure of a play to tell their own story

Guiding Questions

- 1. After reading *The Duchess of Malfi*, what elements do you think are essential or typical of revenge stories?
- 2. Can you think of any other revenge stories? If so, is it from your own culture or another culture that you are familiar with?
- 3. How are they similar or different from *The Duchess of Malfi*?

Materials

- Build Your Own Revenge Story worksheet
- Comparisons worksheet

Activities

- 1. Think about a revenge story in your own culture, or a culture of interest to you. Write down the plot summary of the revenge story in a paragraph.
 - Include at least 3 dramatic elements of the revenge story.
 - · While writing, think about how each character in the story is related?
 - Think about how this story is similar or different from The Duchess of Malfi?
- 2. Create a menu of revenge story "ingredients" in the "Build Your Own Revenge Story" worksheet based on *The Duchess of Malfi* and the story you described in Question 1.

Note to instructor: You have the option of providing more example ingredients or discussing it together.

| Build your Own Revenge Story | | | | |
|-----------------------------------|--|--|--|--|
| Ingredients | | | | |
| Plot Elements | | | | |
| Character Elements • • • • • • • | | | | |
| Revenge Forms • • • • • • | | | | |
| Resolution/Ending possibilities | | | | |

- 3. Create your own revenge story in contemporary English using the "Build Your Own Revenge Story" worksheet you created as an optional reference.
- (1) Describe the main characters.
- (2) Write down the plot summary of your story in a paragraph (or two).
- 4. Fill out the "Comparisons" sheet and analyze the similarities and differences between *The Duchess of Malfi* and your own story. *Note to instructor: You have the option of providing more information in the table to help students.*

Comparisons

| | The Duchess of Malfi | Your Own Revenge Story | Similarities/Differences, Notes, etc. |
|-------|-------------------------|---------------------------|---------------------------------------|
| When | 1508-1513 | | |
| Where | | | |
| Who | | | |
| What | | | |
| How | | | |
| Why | | | |

Further Suggestions

After this activity, learners can engage in activities such as:

- (1) Change or add to the ending of the *The Duchess of Malfi* to make it more of a story of enduring love and friendship; [See Pedagogical Pathways: Friendship].
- (2) Write a sequel to *The Duchess of Malfi* with the Duchess' son as the main character as a collaborative or relay writing project.